

## HAMPSHIRE COUNTY COUNCIL

### Report

<b>Committee/Panel:</b>	Standing Advisory Council for Religious Education (SACRE)
<b>Date:</b>	26 <sup>th</sup> June 2018
<b>Title:</b>	SACRE 3 year Action Plan
<b>Report From:</b>	Director of Children's Services

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#### **1. Recommendation**

1.1. That SACRE accepts the 3 year Action Plan (see Appendix 1)

#### **2. Summary**

2.1. The purpose of this report is for SACRE to agree its 3 year Action Plan.

#### **3. Contextual information**

3.1. Following discussion of the Action Plan at the full SACRE meeting in March 2018, SACRE monitoring group has redeveloped some elements and presents this to full SACRE for their consideration.

**CORPORATE OR LEGAL INFORMATION:****Links to the Strategic Plan**

<b>Hampshire maintains strong and sustainable economic growth and prosperity:</b>	yes
<b>People in Hampshire live safe, healthy and independent lives:</b>	yes
<b>People in Hampshire enjoy a rich and diverse environment:</b>	yes
<b>People in Hampshire enjoy being part of strong, inclusive communities:</b>	yes

## **IMPACT ASSESSMENTS:**

### **1. Equality Duty**

1.1. The County Council has a duty under Section 149 of the Equality Act 2010 ('the Act') to have due regard in the exercise of its functions to the need to:

- Eliminate discrimination, harassment and victimisation and any other conduct prohibited under the Act;
- Advance equality of opportunity between persons who share a relevant protected characteristic (age, disability, gender reassignment, pregnancy and maternity, race, religion or belief, gender and sexual orientation) and those who do not share it;
- Foster good relations between persons who share a relevant protected characteristic and persons who do not share it.

**Due regard in this context involves having due regard in particular to:**

- a) The need to remove or minimise disadvantages suffered by persons sharing a relevant characteristic connected to that characteristic;
- b) Take steps to meet the needs of persons sharing a relevant protected characteristic different from the needs of persons who do not share it;
- c) Encourage persons sharing a relevant protected characteristic to participate in public life or in any other activity which participation by such persons is disproportionately low.

### **1.2. Equalities Impact Assessment:**

1.1. The Action Plan has the intention to positively impact equality in terms of achievement in Religious Education.

### **2. Impact on Crime and Disorder:**

2.1. It is intended that children and young people as well as their families will be better informed and more reflective people as a consequence of good religious education (RE) in all Hampshire Schools

2.2. SACRE meets its responsibilities to monitor the effectiveness of the Agreed Syllabus and for religious education to be taught according to the Hampshire Schools according to the Hampshire Agreed Syllabus Living Difference III

2.3. The above is intended to reduce hate crime – especially in relation to religious hate crime as well as contributing to preventing children and young people being drawn into extremist positions in relation to religion

**3. Climate Change:**

a) How does what is being proposed impact on our carbon footprint / energy consumption?

3.1 It is intended that good quality religious education, taught in accordance with the Hampshire Agreed Syllabus *Living Difference III*, will contribute to the emergence of more thoughtful and reflective young people into the world. We hope they will be better able to consider their impact on the world and discern how to live their lives so as not to do harm to themselves and their communities.

b) How does what is being proposed consider the need to adapt to climate change, and be resilient to its longer term impacts?

No necessity for consideration of the need to adapt to climate change, and be resilient to its longer term impacts as a result of this report has been identified.